



Update PROFESSIONAL LEARNING

CPCO professional learning rooted in research and scholarship will provide a number of opportunities for our members to hear from renowned experts, network with colleagues and participate in meaningful job-embedded learning.

As part of our Equity Strategy an Aboriginal Awareness experience is being coordinated with input from the Ontario Provincial Police and a provincial steering team. Participants will take their learning back to their boards and assist in the shaping of a provincial symposium “Equity in Education - Honouring the Spirit.” It will be hosted at Science North in Sudbury on May 24, 2009, featuring Inuk singer/songwriter Susan Aglukark.

To support Catholic school and system leaders in creating and sustaining safe, compassionate and healthy schools, CPCO is offering a fully-funded one-day conference on January 14 at the Marriott, Toronto Airport hotel. This event will feature a workshop designed and developed by practicing principals and vice-principals through the lens of Catholic leadership. Specific focus on restorative justice and changes stemming from Bill 212 will be emphasized.

Support of the growing interest in mentoring and coaching as powerful vehicles for leadership learning will continue with our first ever winter institute featuring Gary Bloom at the Marriott, Toronto Eaton Centre January 18 to 20, 2009. Networking and an

emerging community of practice will be nurtured through a one-day workshop with Dr. Robert Kegan on April 3, 2009 at the Marriott, Bloor-Yorkville. Kegan is the co-author of *How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation* and he is an engaging facilitator.

Web-conferences for Mentoring, Learning to 18 and Leading Student Achievement have become a popular vehicle for just-in-time professional learning that meets emerging needs of busy principals and vice-principals.

The Leading Student Achievement project in its current phase of going deeper through the Networks for Learning is receiving excellent response from our members across the province. This component of the project focuses on the Teaching-Learning Critical Pathway and brings together both teachers and principals to learn through the analysis of student work.

In partnership with the Institute for Education Leadership, CPCO facilitators are working with school boards across the province, to deliver workshops on the Catholic Leadership Framework. Feedback on the Catholic Leadership Framework has been very positive.

More information on all CPCO Professional Learning can be found on our website at www.cpco.on.ca/ProfessionalDevelopment/About.aspx.