

TEACHER PREPARATION AND SUCCESS IN ONTARIO STUDY

Four Ontario faculties of education – Ontario Institute for Studies in Education (OISE), Brock University, Trent University, and Université Laurentienne – in collaboration with the Ministry of Education, are conducting the *Teacher Preparation and Success in Ontario* study in the 2008-09 school year.

The study presents an opportunity for you, as principals, to provide input into the enhancement of teacher education in the province.

The study has two objectives:

1. To explore how initial teacher education graduates in their first five years of teaching understand the skills and knowledge teachers need to be successful in Ontario schools; and
2. To examine how teachers' initial teacher education programs prepared them for the teaching profession.

The study is gathering information from teachers and principals employed at a representative sample of school boards across the province through a brief on-line survey and follow-up telephone interview.

- Toronto Catholic DSB
- Halton CDSB
- Brant Haldimand-Norfolk CDSB
- Dufferin-Peel CDSB
- Hamilton-Wentworth CDSB
- Niagara CDSB
- Peterborough, Victoria, Northumberland & Clarington CDSB

Participating school boards began inviting their teachers to complete the survey in fall 2008, and have begun inviting their principals to do the same.

The survey asks questions about the challenges teachers face at the beginning of their careers and the extent to which teacher education programs are preparing teachers to meet these challenges. Educators who indicate a willingness to participate in a follow-up telephone interview will be contacted for their additional views about teacher preparation.

The participation of Ontario's teachers and principals is key to the success of this study and to the enhancement of teacher education in the province.

If you have any questions about this study, please feel free to contact the research coordinator, Monique Herbert, at (416) 978-1128 or mherbert@oise.utoronto.ca.

Your support is greatly appreciated.