

PROFESSIONAL LEARNING



2011 - 2012

PROFESSIONAL LEARNING OPPORTUNITIES

FOR PRINCIPALS, VICE-PRINCIPALS AND
SUPERVISORY OFFICERS

www.cpc.o.on.ca

CPCO PRAYER

Lord God, we ask for the grace of your presence and the gift of your wisdom as we work in service of Catholic education.

Send us your spirit to guide us so that we may be collaborative leaders and genuine witnesses to the faith and mission we profess.

Make us sensitive to the gifts of others,
enabling them to enrich our school communities.

Under the patronage of Mary Mother of our Saviour,
we dedicate ourselves to excellence in education,
respect for the dignity of all persons and the sanctity of creation.

Amen

THE CATHOLIC PRINCIPALS' COUNCIL OF ONTARIO

CPCO is a not-for-profit professional association that serves Catholic school principals and vice-principals in Ontario's 29 publicly-funded Catholic school boards. The focus of CPCO is to provide its members with protective services, professional learning opportunities and a variety of communications to keep members informed about educational issues, research and strategies. The Catholic Principals' Council of Ontario is an advocate for a strong Catholic school system in the province of Ontario. CPCO is the leading Catholic educational association in Canada, delivering high quality professional learning through the Catholic lens for Catholic school leaders.

MISSION

The Catholic Principals' Council of Ontario is called to leadership in Catholic education through service and advocacy with a commitment to gospel values.

GOALS

- To represent and assist Catholic principals and vice-principals to maintain and improve terms and conditions of employment
- To advance the cause of Catholic education

OBJECTIVES

- To liaise and communicate with the Ministry of Education and other educational partners
- To foster development of an independent, effective organization
- To provide leadership development for principals and vice-principals

VALUES

We value the well-being of students, Catholicity, independence as an organization and educational partnerships.

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LEARNING OPPORTUNITIES ALIGNED WITH THE ONTARIO CATHOLIC LEADERSHIP FRAMEWORK

	Catholic Faith Community Culture	Setting Directions	Building Relationships & Developing People	Developing the Organization	Leading the Instructional Program	Securing Accountability
Professional Learning Opportunities						
Myers Briggs Type Indicator	✓		✓			
Emotional Intelligence	✓		✓			
Mentoring/ Coaching Training	✓	✓	✓	✓	✓	✓
Education Leadership Coaching	✓	✓	✓	✓	✓	✓
Early Learning	✓				✓	
School Administrator's Guide to Parent Engagement	✓		✓			
Leadership: Developing Capacity for Catholic Education Leaders	✓	✓	✓	✓	✓	✓
Having Hard Conversations	✓		✓		✓	✓
Courage to Serve	✓		✓			
Equity and Inclusion Workshop	✓		✓		✓	✓
From the Armchair: Facing Challenging Issues	✓		✓	✓	✓	✓
Finding Balance in Your Leadership Role			✓	✓		✓
CPCO Professional Coaching Services	✓	✓	✓	✓	✓	✓

	Catholic Faith Community Culture	Setting Directions	Building Relationships & Developing People	Developing the Organization	Leading the Instructional Program	Securing Accountability
Member and Protective Services						
Long Term Disability			✓			
Mental Health in the Workplace			✓			✓
Challenging Topics for School Administrators	✓		✓	✓	✓	✓
Leading in an Unionized Environment			✓	✓		✓
School Councils 101			✓	✓		✓
CPCO President Takes to the Field	✓		✓	✓		✓
Certification Programs						
Principal's Qualification Program Part I	✓	✓	✓	✓	✓	✓
Principal's Qualification Program Part II	✓	✓	✓	✓	✓	✓
PQP Masters Dimension	✓	✓	✓	✓	✓	✓
Special Education Qualification Program Part III	✓	✓	✓	✓	✓	✓
Religious Studies for Leaders Qualification Program Part III	✓	✓	✓	✓	✓	✓
Conferences/Seminars						
Vice-Principal Learning Seminar	✓		✓	✓	✓	✓
Celebrating Catholic Education 2012	✓		✓	✓	✓	
When Faith Meets Pedagogy 2011	✓		✓		✓	

**PROFESSIONAL
LEARNING
OPPORTUNITIES**

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MYERS BRIGGS TYPE INDICATOR (MBTI)

■ OVERVIEW

Catholic leaders continually strive to improve relationships with others. MBTI is a psychological theory used world-wide to assist people in understanding themselves and others. Using a trade mark assessment tool, participants will develop an understanding of the ways people communicate and make decisions.

■ COMPONENTS

- Information about your own personality type
- Understanding of others' personality types
- Learn strategies using knowledge of MBTI to improve communication and interpersonal skills
- Develop connections between MBTI and Catholic leadership

■ INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers
- Teacher leaders



EMOTIONAL INTELLIGENCE (EI) FOR CATHOLIC SCHOOL LEADERS

■ OVERVIEW

Emotional Intelligence (EI) develops the competencies of self-awareness, emotional self-control, attentiveness and optimism. The appropriate application of these skills is the key to effective leadership in schools. Those who continue to grow in the awareness of their EI competencies will continue to affect positive change in their school communities. EI presentations meet the needs of the audience with the cost varying according to the type of assessment.

■ COMPONENTS

- Multidimensional Inventory for Emotional Intelligence (MIEI)
- Learn to identify the interpersonal (social) and intrapersonal (personal) competencies of EI
- Strategies to help improve your EI awareness and your EI competency levels
- Develop connections between the application of EI competencies and effective Catholic school leadership

■ INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers
- Aspiring leaders



MENTORING/COACHING TRAINING FOR CATHOLIC SCHOOL LEADERS

■ OVERVIEW

Principals and vice-principals new to the role of school leadership can be easily overwhelmed by the vastness of the position and look to more seasoned leaders for guidance and confidence. Research has shown that school leaders who have been mentored as new school leaders cite an increased efficacy in their roles as well as benefitting personally and professionally from the mentor/mentee relationship. Mentor/coaches report a greater overall job satisfaction as a result of coaching others and a renewed enthusiasm for the profession of education leadership.

■ COMPONENTS

- Knowledge and skills as a mentor/coach
- Strategies developed by Gary Bloom and other prominent International Coaching Federation (ICF) leaders in the field of mentoring/coaching
- Effective application of mentoring/coaching skills to assist mentees to be stronger instructional leaders through:
 - » Focused conversation
 - » Powerful questioning
 - » Guided conversation
- Move from theory to practice as an effective mentor/coach to others

■ INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers
- Aspiring leaders

NEW LAUNCH DATE: 2012

EDUCATION LEADERSHIP COACHING (ELC) A MASTER MENTOR™ PROGRAM FOR LEADERS IN CATHOLIC EDUCATION



OVERVIEW

Coaching to Lead – Leading to Learn

This Master Mentor™ Program opens the door to further learning in the area of mentoring and coaching for school leaders. For those who have asked the question, “What more can I do as a mentor to those who are new to the leadership role?”, ELC will provide valuable possibilities. ELC is a year-long program of learning for those who wish to be coached by professional certified coaches and then be a coach to others. ELC goals and strategies, founded on the International Coaching Federation's core competencies, are closely aligned with the Institute for Education Leadership's *Leadership Framework for Catholic Principals and Vice-principals* and are in keeping with the Ministry of Education's five core leadership capacities. The sights of the ELC Master Mentor™ Program are keenly set on improving student achievement by supporting the needs of new leaders in education.

COMPONENTS

- Support from a certified coach to learn and enhance coaching skills
- Seminars
- Telephone training sessions
- WebEx theory sessions
- Web conferences
- Coaching sessions to practice the skills to coach others

INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers
- Board Leadership Development Strategy leads

www.cpco.on.ca/elc



EARLY LEARNING FOR CATHOLIC EDUCATION LEADERS

■ OVERVIEW

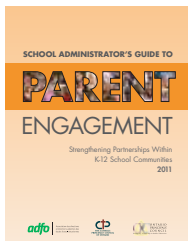
The Full Day Kindergarten Program (FDKP) was introduced to some Ontario schools in the fall of 2010 and will see full implementation in the fall of 2015. A teacher and an early childhood educator work as a team responsible for four and five year old children in classrooms across the province. This program extends into before and after school hours. Parents and various community members, agencies and the parish work collaboratively with the school team led by the principal. The role of the school administrator is critical to the success of the FDKP and the effectiveness of the early learning teams both within the school and within the community.

■ COMPONENTS

- Shared experiences, promising practices and research about the nature of learning in the early years
- Knowledge of the FDKP Ministry document
- Explanation of key components: Team Approach; Oral Language; Play Based Learning through Inquiry; Self Regulation; Assessment, Evaluation and Reporting; Parent/Community Engagement
- Align the *Core Leadership Capacities* with the principal's leadership actions
- Instructional leadership in this early learning initiative
- Resources that support the implementation of the FDKP

■ INTENDED AUDIENCE

- Elementary principals and vice-principals

NEW

SCHOOL ADMINISTRATOR'S GUIDE TO PARENT ENGAGEMENT (2011) STRENGTHENING PARTNERSHIPS WITHIN K-12 SCHOOL COMMUNITIES

OVERVIEW

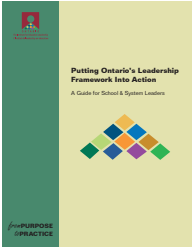
School administrators play a vital role in connecting with and including all parents within the school culture and the learning environment in order to have a positive impact on student achievement and well-being. This workshop will focus on a new resource developed to support the understanding and implementation of the *Parents in Partnership: A Parent Engagement Policy for Ontario Schools* and the *Ontario's Equity and Inclusive Education Strategy*. A variety of samples of tools and resources to support the implementation of these two policies will be shared and discussed.

COMPONENTS

- *School Administrator's Guide to Parent Engagement - Strengthening Partnerships Within K-12 School Communities*
- Strategies which show how students, parents and school communities are welcomed, respected and engaged
- Understand the key highlights and alignment of the *Parents in Partnership: A Parent Engagement Policy for Ontario Schools* and the *Ontario's Equity and Inclusive Education Strategy*
- Research on parent engagement

INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers
- Aspiring leaders



LEADERSHIP: DEVELOPING CAPACITY FOR CATHOLIC EDUCATION LEADERS

■ OVERVIEW

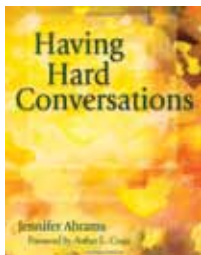
Catholic school leaders are confronted by a multitude of diverse internal and external challenges and expectations as they lead in a complex ever-changing world of the 21st century and beyond. The current research consistently links high quality leadership with positive student achievement and school outcomes. This presentation will explore the new thinking about instructional leadership, as it closely aligns with effective performance within a Catholic educational community. A Catholic school leader is deeply spiritual, servant-like, collaborative, visionary and empowering. This is a multi-faceted role which although challenging is a rewarding responsibility and a privilege. Catholic school leadership matters!

■ COMPONENTS

- Reflective dialogue and interactive sharing about experiences, promising practices and research
- Components of Catholic educational leadership that result in school success
- *Ontario Catholic Leadership Framework* and the *Core Leadership Capacities*
- Self-Assessment Tool for Catholic Leaders as a self-reflection tool
- Develop awareness and enhance professional practice through the use of various tools and activities

■ INTENDED AUDIENCE

- Principals and vice-principals
- Aspiring leaders



HAVING HARD CONVERSATIONS

BY JENNIFER ABRAMS

AUTHOR OF *HAVING HARD CONVERSATIONS*

■ OVERVIEW

As administrators, coaches or teacher leaders, we often come up against situations where difficult topics must be addressed. What do we know about the best strategies for those moments? What questions should we be asking ourselves before we speak, and what environments are best for when we do speak? Based on research around conflict and interpersonal communications, this professional learning opportunity provides participants with an action plan and scripting tools for having those necessary hard conversations.

■ COMPONENTS

Gaining knowledge and building strategies on:

- Why we hesitate having hard conversations
- Questions to ask yourself before deciding to have the conversation
- Using professional teaching behaviors or job description/standards as your foundation
- Outcome mapping - action planning
- Scripting protocols and tools

■ INTENDED AUDIENCE

- Principal, vice-principals, supervisory officers and teachers
- Secretaries, custodians and educational assistants

■ HOW TO BOOK

- To book a presentation with Jennifer Abrams for your board or association contact Director of Professional Learning Mary Barchiesi at mbarchiesi@cpc.on.ca



COURAGE TO SERVE

■ OVERVIEW

*Before I can tell my life what I want to do with it,
I must listen to my life telling me who I am.*

Parker Palmer

Courage to Serve is a spiritual formation program. It is a process that fosters personal and professional renewal through the use of personal stories, reflections on leadership practice, and insights from scripture and poetry. Sessions will be tailored to meet the needs of the participants.

■ COMPONENTS

- Understanding your own leadership practice
- Understanding how to listen to the “inner” self
- Learning to be reflective

■ INTENDED AUDIENCE

- Principals and vice-principals
- Aspiring leaders



EQUITY AND INCLUSION WORKSHOP

OVERVIEW

Guided by the sense of worth and dignity of every individual, this workshop provides school leaders with the tools to understand, identify, address, and remove discriminatory biases and systemic barriers to students' learning, growing and fully contributing to society.

COMPONENTS

- Tools to train faculty, staff and students to participate in equity and inclusive education initiatives
- Strategies to engage teachers and students in the implementation of initiatives to support and promote equity and inclusive education
- Practices that reflect school-wide equity and inclusive education policies
- Supports for teachers to help them to address equity issues
- Action plans that reflect the needs of individual school communities
- Assessment and evaluation practices which fully integrate the principles of equity and inclusion

INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers

NEW WEBINARS



FROM THE ARMCHAIR: FACING CHALLENGING ISSUES

OVERVIEW

This is a new feature for CPCO members. Every week members will have an opportunity to join an interactive webinar on a variety of topics in the areas of legal issues, professional learning opportunities and member services. The one hour session will be hosted by CPCO staff and may include guests who have expertise in the topic of the evening.

COMPONENTS

- Working in a Unionized Environment
- What Every New Vice-principal Should Know
- My CPCO
- Legal Issues
- Work/Life Balance
- Secondary School Issues
- Communications
- Social Media
- Coaching

INTENDED AUDIENCE

- Principals and vice-principals

HOW TO REGISTER

- Each week CPCO will advertise in its electronic magazine (ezine) the topic and time of the upcoming webinar
- CPCO members will be invited to register through the link provided. Each webinar will be limited to 20 sites. How many people join in at each site is unlimited. An entire leadership team could gather in their school's conference room to participate, as a part of their professional learning

NEW

FINDING BALANCE IN YOUR LEADERSHIP ROLE

BALANCE STARTS TOMORROW MORNING

OVERVIEW

Principals and vice-principals have reported in recent surveys that they understand their roles as leaders and culture builders in their school communities. They find, however, that the increasing demands made by ministry, board policy and procedures, parents and staff can bring disequilibrium to their work day. Balancing the demands to be an instructional leader, cultural leader and organizational leader in this day of multi-initiatives and instant communication leaves many school administrators frustrated in not being able to devote the kind of time and attention to detail they believe is necessary to fulfill the mission of the school community. This workshop will explore practical ways that principals and vice-principals can bring balance back to their day and achieve the results they desire.

COMPONENTS

- Understand how the key elements of personal wellness influence daily balance
- Discern the important from the unimportant
- Build trust in relationships and delegate with dignity
- Understand that communication up and down the organization is key to understanding balance
- Develop your own balanced scorecard for your life

INTENDED AUDIENCE

- Principals and vice-principals



NEW



CPCO PROFESSIONAL COACHING SERVICES

OVERVIEW

CPCO offers personalized professional leadership coaching services by external certified coaches to support leadership development, goal attainment, performance improvement and to obtain results. Leadership coaching expands the current capacity building for Catholic school systems and leaders across the province. Building strong coaching relationships provides the opportunity for leaders to increase confidence, productivity and performance, improve curriculum leadership skills, further develop communication strategies, reduce stress and broaden job satisfaction. All coaching is based on the International Coaching Federation's core competencies, aligned with the *Core Leadership Capacities* and the *Ontario Catholic Leadership Framework*.

COMPONENTS

Skills and strategies for:

- Strengthening leadership competencies and confidence
- Strategizing to prepare and obtain next positions
- Struggling with staff
- Conflicts with school council/board members
- Learning about strengths and areas for personal development
- Managing and balancing personal professional lives
- Transitions and integrating into new positions
- Deciding whether to stay in a current position or move on to another
- Acting on feedback and improving awareness

INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers
- Aspiring leaders
- District board leaders

**MEMBER AND
PROTECTIVE
SERVICES**

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LONG TERM DISABILITY (LTD)

OVERVIEW

The Catholic Principals' Council of Ontario in partnership with Johnson Inc. provides a unique Long Term Disability Plan to principals and vice-principals' associations in Ontario's Catholic school boards. The options and enhancements to the Plan reflect the needs of school administrators. An advisory committee meets quarterly to review the Plan and to make recommendations as to how the Plan meets the needs of its consumers. The LTD presentation can be delivered through a webinar presentation or done face-to-face.

COMPONENTS

- Benefits of each of the five LTD options
- Enhancements to the program
- Resources available through the Plan
- Advocacy
- Other benefits to the Plan

INTENDED AUDIENCE

- Principals and vice-principals' associations in the following participating boards: Algonquin & Lakeshore, Durham, Eastern Ontario, Huron Perth, Niagara, Nipissing-Parry Sound, Northeastern, Ottawa, Peterborough/Victoria/Northumberland and Clarington, Simcoe Muskoka, St. Clair, Thunder Bay, Toronto, Waterloo, Windsor-Essex, York

Associations not part of the Plan are welcome to request a presentation to learn more about the CPCO Plan. Contact Support Services Coordinator Nelly Kelders at nkelders@cpco.on.ca.



MENTAL HEALTH IN THE WORKPLACE BECOMING FULLY HUMAN MEANS PURSUING WELLNESS

OVERVIEW

Most people who are clinically depressed are depressed because of the way they are living their lives - or more correctly, the way they are not living their lives.

Richard Gilmartin

This workshop explores the need for leaders to understand the three dimensions of wellness: physical, psychological and spiritual. All three need to be understood, nurtured and developed to become fully human. Using this thesis as a backdrop, the workshop will use the resource, *Comprehensive Workplace Mental Health* developed by the Canadian Mental Health Association to provide participants with an understanding of mental health and mental illness in the workplace and how to minimize workplace issues that affect employee mental health.

COMPONENTS

Through an interactive approach, case studies and web-based tools, participants will be able to:

- Understand that a commitment to wellness must be total
- Discern how personal wellness is dependent upon the strength of physical wellness, psychological wellness and spiritual wellness
- Distinguish between mental health and mental illness
- Identify psychosocial risk factors
- Recognize workplace issues that affect employee mental health: stress, work-life balance, burn-out, substance abuse, harassment

INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers



CHALLENGING TOPICS FOR SCHOOL ADMINISTRATORS

■ OVERVIEW

Local CPCO associations can request the Protective Services Challenging Topics for School Administrators workshop. Each workshop will take a case study approach to review the requested topics submitted by the local CPCO association. Topics can include allegations of harassment, conflict of interest, custody and access to information, relations with boards, relations with parents, supervision of students and terms and conditions of employment to name a few. Local CPCO associations are encouraged to survey their membership for topics of interest for this workshop.

■ COMPONENTS

- Gain knowledge, learn process skills and problem-solving related to educational and employment law in the school workplace
- The importance of problem-solving skills, open communication, documentation and good relationship building are key learnings for this workshop
- Learn from actual cases how best to resolve issues before they escalate

■ INTENDED AUDIENCE

- Principals and vice-principals



LEADING IN AN UNIONIZED ENVIRONMENT LIVING THE COLLECTIVE AGREEMENT

■ OVERVIEW

Principals and vice-principals play increasingly important roles in education labour relations. This workshop will explore best practices, common irritants and opportunities for labour relations-focused professional development. Effective, day to day relationship management determines the success of managers and unionized workers to bring about the successful implementation of a collective agreement.

■ COMPONENTS

- Identify challenging areas in collective agreements and how to address them effectively
- Employ the appropriate processes and approaches that will support the integrity of the collective agreement
- Set expectations and give feedback that will build trust with management and motivate staff

■ INTENDED AUDIENCE

- Principals and vice-principals



SCHOOL COUNCILS 101

■ OVERVIEW

Establishing and working with a school council is a requirement that can cause stress and many sleepless nights for some principals. Join lawyer Eric Roher, partner with Borden Ladner Gervais LLP in Toronto, ON as he helps school administrators unravel the dos and don'ts of school councils. Through School Councils 101 school administrators will learn the key role they play in establishing and maintaining an active and productive school council. Eric is well versed in the complex field of educational law. He has delivered many dynamic presentations at conferences and seminars and to school administrators in their local boards across Ontario.

■ COMPONENTS

- Ontario Parent Engagement Policy – 2010
- Purpose of School Councils
- The Mechanics of School Councils
- The Principal's Role
- Consultation
- Selecting a New Principal or Vice-principal

■ INTENDED AUDIENCE

- Principals, vice-principals and supervisory officers

■ HOW TO BOOK

- To book a workshop for your principals' association, contact Eric Roher directly at Borden Ladner Gervais LLP. Email: eroher@blg.com | Phone: 416-367-6004



Jim Minello 2011-12

CPCO PRESIDENT TAKES TO THE FIELD

■ OVERVIEW

Each year the president of CPCO arranges with each local principals and vice-principals' association to attend one of its association meetings. This is an opportunity for the members to meet the president in their own community. The association should be prepared to give the president at least one hour on their agenda for his presentation and dialogue. The president will update members on the work of the association and services that are available to them through their membership in CPCO. Members should come to the meeting prepared to discuss and give feedback on both local and provincial issues in education. Hearing from the grassroots membership is important to sustaining an association that is responsive to its members' needs.

■ COMPONENTS

- Directions for CPCO 2011-12
- Services provided by CPCO
- New initiatives in Ontario education
- A look at the horizon

■ INTENDED AUDIENCE

- Principals and vice-principals

CERTIFICATION PROGRAMS

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Complete PQP and be awarded two Masters level credits by CSU.

PRINCIPAL'S QUALIFICATION PROGRAM (PQP)

OVERVIEW

The Catholic Principals' Council of Ontario's Principal's Qualification Program is accredited by the Ontario College of Teachers and is aligned with the *Ontario Catholic Leadership Framework*. The program comprises of Part I, Part II and a Leadership Practicum. Part I and Part II of the program are each 125 hours in length (65 hour of class time, 35 hours online and 25 hours of independent study). The Leadership Practicum consists of a 60 hour leadership experience. The content of Part I and Part II is organized into six domains that reflect the leadership framework for Catholic principals and vice-principals found in *Putting Ontario's Leadership Framework into Action*. The *Ethical Standards for the Teaching Profession* and the *Standards of Practice for the Teaching Profession* are also reflected in the Principal's Qualification Program.

The Principal's Qualification Program provides a foundation for educators considering the role of principal or vice-principal in Ontario's Catholic schools. The program is one component of ongoing professional learning for educational leaders focused on developing personal and professional knowledge, skills and practices.

COMPONENTS

- Develop the knowledge, skills and attitudes that build personal and professional capacity to lead a Catholic faith community
- Collaboratively set direction, develop meaningful relationships, promote the growth and development of others
- Learn to lead the instructional program, develop and manage the school and ensure accountability for all stakeholders

INTENDED AUDIENCE

- Aspiring leaders
- Teachers interested in understanding educational administration

www.cpcoc.on.ca/pqp

UNDER DEVELOPMENT



SPECIAL EDUCATION QUALIFICATION PROGRAM (SEQP)

OVERVIEW

Leaders gain a deeper understanding and working knowledge of special education in order to provide equal opportunity and access in an inclusive environment. Networking opportunities will be provided to examine and explore the school administrator's role and to share professional practice on student learning. Grounded on current ministry research and aligned with the *Ontario Catholic Leadership Framework*, this program provides both elementary and secondary school leaders with the necessary tools for effective school leadership in special education.

CPCO's certification program meets the regulations of the Ontario College of Teachers guidelines.

COMPONENTS

The program will be developed with the special education learning outcomes aligned with the pillars of the *Ontario Catholic Leadership Framework*.

- Catholic Faith, Community and Culture
- Setting Directions
- Building Relationships And Developing People
- Developing The Organization
- Leading the Instructional Program
- Securing Accountability

INTENDED AUDIENCE

- Principals and vice-principals
- Aspiring leaders
- Leaders at district offices

UNDER DEVELOPMENT



RELIGIOUS STUDIES FOR LEADERS QUALIFICATION PROGRAM (RSLQP)

■ OVERVIEW

The purpose of this program is to further enhance the formation and knowledge of leaders in Catholic schools. It is specifically designed to aid school administrators in promoting and modeling the attributes that make Catholic schools unique. Using sacred scripture and Church teachings, school leaders will deepen their understanding of what it means to lead in a Catholic school community where gospel values, social justice, student achievement, compassion and caring are integral components of the Catholic culture.

CPCO's certification program meets the regulations of the Ontario College of Teachers guidelines.

■ COMPONENTS

- Religious literacy
- Church ministry
- Strategies for infusing Catholic culture in the school
- Faith connections between curriculum and practice
- Curriculum leadership in Catholic education

■ INTENDED AUDIENCE

- Principals and vice-principals
- Aspiring leaders

CONFERENCES/ SEMINARS

35



WELCOME TO THE WORLD OF THE NEW VICE-PRINCIPAL: DON'T SWEAT THE SMALL STUFF VICE-PRINCIPAL LEARNING SEMINAR OCTOBER 12-13, 2011, TORONTO

■ OVERVIEW

It is not always easy to move from the classroom to the office of the school administrator. More than one newly-appointed administrator has been heard to say, “What have I gotten myself into!” You have gotten yourself into a vocation where you have the opportunity to positively impact the lives of staff, students and parents through your role as a Catholic school administrator. Welcome aboard. We are here for you. This seminar will help vice-principals to focus in on the key aspects of their roles that will help them to navigate through the various aspects of a leader’s role in Catholic education. Learn skills and knowledge that can be easily transferred to your particular school community the day you return.

■ COMPONENTS

- Catholic leadership
- Legal issues and how to avoid them
- Professional learning - knowledge and skills
- Balancing work with life
- Communications - yours and ours
- Networking with colleagues

■ INTENDED AUDIENCE

- Vice-principals who have recently been appointed to their positions



CELEBRATING CATHOLIC EDUCATION 2012

OVERVIEW

The Catholic Principals' Council of Ontario will hold its annual conference on April 26-27, 2012 in Toronto at the Westin Harbour Castle. The Toronto Catholic principals and vice-principals' associations will host this event and they look forward to welcoming colleagues from across the province to Ontario's provincial capital. Don't be left out. Reserve the dates now so that you can be part of one of Canada's largest Catholic principals' conferences.

COMPONENTS

- Keynote speakers
- Spiritual renewal and reflection
- More than 60 educational vendor displays
- A variety of workshops dealing with issues such as:
 - » Legal matters
 - » Social media
 - » Coaching skills
 - » Mental health
 - » Work/life balance and more

INTENDED AUDIENCE

- Principals and vice-principals
- Aspiring leaders

www.cpcoc.on.ca/conference



WHEN FAITH MEETS PEDAGOGY 2011

OVERVIEW

The Catholic Curriculum Corporation (CCC) will host its *When Faith Meets Pedagogy 2011* conference on October 27-29 at the DoubleTree by Hilton Toronto Airport Hotel. This year's theme is, *Room for All at the Table: Gathered, Nourished and Sent Forth*. CCC is inviting all who are involved in the educational community to share distinctive Catholic curriculum experiences that enrich, strengthen and challenge their school communities of faith.

COMPONENTS

- Aboriginal Studies
- Adult Faith Development
- Assessment, Evaluation and Reporting
- Catholicity Across the Curriculum
- Creating a Catholic Environment in your Classroom
- Differentiated Instruction
- Equity and Inclusive Education Strategies
- Full-Day Early Learning
- Literacy/Numeracy Strategies
- Professional Learning Communities
- Religion and Family Life Education
- Restorative Justice
- Mental Health and Wellness
- CPCO Coaching

INTENDED AUDIENCE

- Teachers, school/board leaders
- Principals, vice-principals and supervisory officers

www.catholiccurriculumcorp.org/conference.html

PROFESSIONAL LEARNING PRICING INFORMATION

PRESENTATIONS

Full Day Seminar/Training	\$2,500.00
Half Day Seminar/Training	\$2,000.00
Webinars	FREE
President's Presentation	FREE
<i>**Length and cost of workshop may vary</i>	

CERTIFICATION PROGRAMS

PQP Part 1	\$950.00
PQP Part 2	\$950.00
PQP Masters Dimension	\$500.00

PRINCIPAL CONNECTIONS

Members:	Full year subscription included with membership	
Non-members:	One year	\$40.00
	Two year	\$75.00
Per issue		\$10.00

**Prices subject to change during the 2011-2012 year*

CONTACT INFORMATION

■ For information on CPCO professional learning opportunities and services contact:

Mary Barchiesi

Director of Professional Learning

Toll Free: 1 888 621 9190 x 37

Email: mbarchiesi@cpco.on.ca

■ For information on member services contact:

Nelly Kelders

Support Services Coordinator

Toll Free: 1 888 621 9190 x 38

Email: nkelders@cpco.on.ca

■ For information on protective services contact:

Michael Schmitt

Protective Services Coordinator

Toll Free: 1 888 621 9190 x 27

Email: mschmitt@cpco.on.ca

■ To order products contact:

Vanessa Kellow

Professional Learning Assistant

Toll Free: 1 888 621 9190 x 31

Email: vkellow@cpco.on.ca



400 - 161 Eglinton Avenue, East
Toronto, ON M4P 1J5
Toll Free: 1 888 621 9190
www.cpco.on.ca

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